Commun Mental Health Nursing

CMN 350  Psy-Mental Health Nsg  2 cr
Analysis of theories, concepts, evidence, issues and trends from contemporary nursing science and related disciplines in promoting the health of individuals and families experiencing psychiatric-mental health concerns. The emphasis is on the use of the nursing process and other systematic approaches to plan, implement, and evaluate health promotion and maintenance activities, illness care, and rehabilitation with individuals and families experiencing psychiatric-mental health concerns in a variety of acute and community settings.
Co-requisite: CMN 351

CMN 351  Psy-Mental Health Nsg Clin  2 cr
The purpose of this course is to provide students the opportunity to analyze theories, concepts, research, and issues and trends in psychiatric-mental health nursing. The focus of the course is on internal and external factors affecting the mental health of children, adolescents, adults, elderly, and families. The emphasis is on the role of the professional nurse in health promotion and maintenance, illness care, and rehabilitation of children, adolescents, adults, elderly, and families experiencing psychiatric-mental health concerns.
Co-requisite: CMN 350

CMN 411  Nursing in Community Systems  4 cr
The purpose of this course is to provide students an in-depth exploration of community health nursing concepts and principles from a population health care perspective. The course focuses on the prevention of disease and promotion of health. Resources which support disease prevention and health promotion are investigated and evaluated. The changing needs of an increasingly culturally diverse population within the social context of community systems are examined along with the environmental, economical, political, and legal constraints to the health of community systems. Course content includes concepts from nursing and the public health sciences. The course will emphasize the use of nursing process and public health concepts to assess the complex factors in the community that affect the health of populations.

CMN 420  Community Health Nursing  3 cr
The purpose of this course is to provide students an opportunity to explore community health nursing concepts and principles from a population health care perspective. The changing needs of an increasingly culturally diverse population within the social context of the community systems are examined along with the environmental, economical, political, and legal constraints to the health of systems.
Co-requisite: CMN 421
Pre-requisite: (AHN 330 Minimum Grade of C or AHN 447 Minimum Grade of C) and (AHN 331 Minimum Grade of C or AHN 448 Minimum Grade of C) and CMN 350 Minimum Grade of C and CMN 351 Minimum Grade of C and MCN 347 Minimum Grade of C and MCN 348 Minimum Grade of C

CMN 421  Community Health Nurs Clinical  1 cr
The purpose of this course is to provide students the opportunity to complete a clinical project integrating community health nursing concepts and principles from an aggregate health care perspective. The changing needs of an increasingly culturally diverse population within the social context of the community are examined. Course content includes environmental, economical, political, and legal constraints to the health of aggregates.
Co-requisite: CMN 420
Pre-requisite: (AHN 330 Minimum Grade of C or AHN 447 Minimum Grade of C) and (AHN 331 Minimum Grade of C or AHN 448 Minimum Grade of C) and CMN 350 Minimum Grade of C and CMN 351 Minimum Grade of C and MCN 347 Minimum Grade of C and MCN 348 Minimum Grade of C

CMN 548  Intro to Family Psych NP  3 cr
The purpose of this first didactic course is to prepare the Advanced Family Psychiatric/Mental Health Nurse Practitioner students to assess, diagnose, and manage selected health care needs of adults and children. Emphasis is placed on synthesis and application of nursing and related theories and scientific knowledge to the development of differential/nursing diagnoses as a basis for health promotion and management.
Co-requisite: CMN 551
Pre-requisite: NU 545 Minimum Grade of C and NU 518 Minimum Grade of C

CMN 551  HPDP Fam Psych-Mental Hlth NP  2 cr
This didactic course prepares the Family Psychiatric/Mental Health Nurse Practitioner student to identify and implement appropriate and culturally sensitive health promotion and disease prevention strategies across the lifespan of individuals and families in primary care settings. Emphasis is placed on health promotion/disease prevention with strategic planning at the primary, secondary, and tertiary levels.
Co-requisite: CMN 548
CMN 552  Family Psych NP I  3 cr
This didactic course prepares the Advanced Family Psychiatric-Mental Health Nurse Practitioner student to assess, diagnose, and manage selected health care needs of culturally diverse populations across the lifespan. The focus is on advanced practice nursing with individuals and families in a variety of health care settings. Emphasis is placed on wellness and the pathophysiology and epidemiology underlying acute and chronic psychiatric/mental health problems.
Co-requisite: CMN 553
Pre-requisite: CMN 548 Minimum Grade of C and NU 578 Minimum Grade of C

CMN 553  Family Psych-Mn Hth NP Prac I  4 cr
The purpose of this practicum course is to provide opportunities for Advanced Family Psychiatric-Mental Health Nurse Practitioner students to apply concepts in primary and acute care settings with adults and families experiencing psychiatric/mental health concerns. The emphasis is on mental health nursing across the lifespan.
Co-requisite: CMN 552

CMN 554  Family Psych NP II  3 cr
The purpose of this course is to provide the Advanced Family Psychiatric-Mental Health Nurse Practitioner student an in-depth study of psychiatric/mental health care management of adults and their families within the framework of advanced nursing. The focus is on selected acute and chronic complex psychiatric/mental health care problems. Emphasis is on the interaction among health care providers in a culturally diverse environment.
Co-requisite: CMN 555
Pre-requisite: CMN 552 Minimum Grade of C

CMN 555  Fam Psy Mn Hlth NP Prac II  2 cr
The purpose of this course is to provide opportunity for the Advanced Family Psychiatric-Mental Health Nurse Practitioner student to practice within advanced nursing framework. The focus is on the role of the advanced practice nurse in the health care management of adults with psychiatric/mental health concerns. Emphasis is on collaboration with other health care providers in a culturally diverse environment.
Co-requisite: CMN 554

CMN 556  Adv Fam Psy-Mn Hlth NP Prac IV  3 cr
The purpose of this culminating course is to provide a preceptor and faculty facilitated experience in the Advanced Family Psychiatric-Mental Health Nurse Practitioner role. The focus is on the application and synthesis of knowledge and skills acquired in all previous courses.
Co-requisite: CMN 557
Pre-requisite: CMN 554 Minimum Grade of C and NU 610 Minimum Grade of C or NU 607 Minimum Grade of C or NU 608 Minimum Grade of C or NU 613 Minimum Grade of C

CMN 557  Adv Fam Psych-Mentl Hlth NP IV  3 cr
The purpose of this course is to provide a forum for the evaluation of issues and trends encountered in Advanced Family Psychiatric-Mental Health Nurse Practitioner health care. Emphasis is on critical analysis and management of issues by the Psychiatric-Mental Health Nurse Practitioner in an interdisciplinary health care delivery system.
Co-requisite: CMN 556
Pre-requisite: NU 607 Minimum Grade of C and NU 608 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C

CMN 568  Intro to Family NP  3 cr
The purpose of this first didactic course is to prepare Advanced Family Nurse Practitioner students to assess, diagnose, and manage selected health care needs of adults and children. Emphasis is placed on synthesis and application of nursing and related theories and scientific knowledge to the development of differential/nursing diagnoses as a basis for health promotion and management.
Co-requisite: CMN 571
Pre-requisite: NU 545 Minimum Grade of C and NU 518 Minimum Grade of C

CMN 571  HPDP in Family NP  2 cr
The purpose of this didactic course is to prepare the Advanced Family Nurse Practitioner student to identify and implement appropriate and culturally competent health promotion and disease prevention strategies across the lifespan. The focus is on the advanced practice nursing of individuals and families in primary care settings. Emphasis is placed on health promotion/disease prevention with strategic planning at the primary, secondary, and tertiary levels of prevention. Prevention, early diagnosis, prompt treatment, and in-depth patient education with dysmetabolic syndrome and diabetes will be emphasized. Effective strategies for life-style behavior change will also be evaluated.
Co-requisite: CMN 568

CMN 572  Family NP I  3 cr
This didactic course prepares the Advanced Family Nurse Practitioner student to assess, diagnose, and manage selected health care needs of culturally diverse populations across the lifespan. The focus is on the advanced practice nursing of individuals and families in primary care settings. Emphasis is placed on wellness and the pathophysiology and epidemiology underlying acute and chronic health problems.
Co-requisite: CMN 573
Pre-requisite: CMN 568 Minimum Grade of C and NU 578 Minimum Grade of C
CMN 573  Family NP Pract I  4 cr
This practicum course provides opportunities for the Advanced Family Nurse Practitioner to apply concepts in select clinical settings. Focus is on individuals and families in primary care settings. The emphasis is on culturally competent delivery of health care, diagnostic reasoning and decision making/critical thinking.
Co-requisite: CMN 572

CMN 574  Family NP II  3 cr
This course provides an in-depth study of the health care management of children, adults, and families within the framework of advanced nursing. Emphasis is on the interaction among health care providers in a culturally diverse environment. The focus is on selected acute and chronic complex health problems of children, adults, and families in primary health care settings.
Co-requisite: CMN 575
Pre-requisite: CMN 572 Minimum Grade of C

CMN 575  Family NP Pract II  2 cr
This practicum course provides an opportunity for the Advanced Family Nurse Practitioner student to practice within an advanced nursing framework. The focus is on the role of the advanced practice nurse in the health care management of children, adults, and families. Emphasis is on collaboration with other health care providers in a culturally diverse environment.
Co-requisite: CMN 574

CMN 576  Advanced Family NP Pract IV  3 cr
The purpose of this culminating clinical course is to provide a preceptor and faculty facilitated experience in the Advanced Family Nurse Practitioner role. The focus is on the application and synthesis of knowledge and skills acquired in all previous courses.
Co-requisite: CMN 577
Pre-requisite: NU 607 Minimum Grade of C and NU 608 Minimum Grade of C

CMN 577  Advanced Family NP IV  3 cr
The purpose of this course is to provide a forum for the evaluation of issues and trends encountered in health care. Emphasis is on critical analysis and management of these issues by the Advanced Family Nurse Practitioner student in an interdisciplinary health care system.
Co-requisite: CMN 576
Pre-requisite: NU 607 Minimum Grade of C and NU 608 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C

CMN 604  Family Psych MH NP PP&D  3 cr
This course assists the Family Psych Mental Health Nurse Practitioner student to learn the processes embedded in developing a doctoral synthesis project. The course will address all aspects of project planning and development as a preliminary step to the Family Psych Mental Health Nurse Practitioner student’s selection of a topic or phenomenon of interest for the project and will incorporate well-built questions, search strategies and outcomes, identification of resources needed, plan for evaluation and dissemination.

CMN 617  Family Psych MH NP Res I  3 cr
Theories of leadership, motivation, power, and change are used to influence change in health care organizations. This course will implement evidence-based clinical models and evaluate their effectiveness in health outcomes. The Family Psych Nurse Practitioner student will synthesize, critique, and apply evidence to support quality clinical or organizational practices. In this mentored and supervised experience, the Nurse Practitioner DNP student will work with the primary faculty advisor to complete projects and advance their selected practice area. The Nurse Practitioner student will have access to and authority for expanded scope of practice to master the DNP competences.
Residency sites will depend upon the student's career trajectory and approval by collaborating faculty. During the residency semester, students must participate in scheduled scholarly seminars online. Clinical hours of direct practice/management is required.
Pre-requisite: CMN 604 Minimum Grade of C

CMN 618  Family Psych MH NP Res II  3 cr
Provides students the opportunity to fully express all DNP competencies. The student, guided by the faculty facilitator, will implement the scholarly doctoral system's change project.
Pre-requisite: CMN 617 Minimum Grade of C

CMN 619  Family Psych MH NP Res III  3 cr
Final course in residency series as student continues to implement and evaluate project plan. Provides student the opportunity to fully express all DNP competencies. The student, guided by the core faculty and advisor, completes quality improvement evidence-based system's change project.
Pre-requisite: CMN 618 Minimum Grade of C

CMN 643  Pub Hlth Proj Plan & Developmt  3 cr
This course assists the public health nursing administration DNP student to learn the processes embedded in developing a doctoral synthesis project. The course will address all aspects of project planning and development as a preliminary step to the public health students' selection of a topic or phenomenon of interest for the project and will incorporate well-built questions, search strategies and outcomes, identification of resources needed, plan for evaluation and dissemination.
CMN 644  Public Health Residency I  3 TO 6 cr
Theories of leadership, motivation, power, and change are used to influence change in health care organizations. This course will implement evidence-based clinical models and evaluate their effectiveness in health outcomes. The public health nursing administration student will synthesize, critique, and apply evidence to support quality clinical or organizational practices. In this mentored and supervised experience, the public health nursing administration DNP student will work with the primary faculty advisor to complete projects and advance their selected practice area. The public health nursing administration student will have access to and authority for expanded scope of practice to master the DNP competencies. Residency sites will depend upon the public health nursing administration student's career trajectory and approval by collaborating faculty. During the residency semester, student must participate in scheduled scholarly seminars online. Clinical hours of direct practice/management is required.
Pre-requisite: CMN 643 Minimum Grade of C

CMN 645  Public Health Residency II  3 TO 6 cr
Provides public health nursing administration students the opportunity to fully express all DNP competencies. The public health nursing administration student, guided by the faculty facilitator, will implement the scholarly doctoral system's change project.
Pre-requisite: CMN 644 Minimum Grade of C

CMN 646  Public Health Residency III  3 TO 6 cr
Final course in residency series, the public health nursing administration student continues to implement and evaluate project plan. Provides public health nursing administration student the opportunity to fully express all DNP competencies. The public health nursing administration student, guided by the core faculty and advisor completes quality improvement evidence-based system's change project.
Pre-requisite: CMN 645 Minimum Grade of C

CMN 680  Family NP PP&D  3 cr
This course assists the family nurse practitioner student to learn the processes embedded in developing a doctoral synthesis project. The course will address all aspects of project planning and development as a preliminary step to the family nurse practitioner students' selection of a topic or phenomenon of interest for the project and will incorporate well-built questions, search strategies and outcomes, identification of resources needed, plan for evaluation and dissemination.

CMN 681  Family NP Residency I  3 cr
Theories of leadership, motivation, power, and change are used to influence change in health care organizations. This course will implement evidence-based clinical models and evaluate their effectiveness in health outcomes. The family nurse practitioner student will synthesize, critique, and apply evidence to support quality clinical or organizational practices. In this mentored and supervised experience, the family nurse practitioner student will work with the primary faculty advisor to complete projects and advance their selected practice area. The student will have access to and authority for expanded scope of practice to master the DNP competences. Residency sites will depend upon the family nurse practitioner student's career trajectory and approval by collaborating faculty. During the residency semester, student must participate in scheduled scholarly seminars online. A total of 180 clinical hours of direct practice/management is required.
Pre-requisite: CMN 680 Minimum Grade of C

CMN 682  Family NP Residency II  3 cr
Provides family nurse practitioner students the opportunity to fully express all DNP competencies. The family nurse practitioner student, guided by the faculty facilitator, will implement the scholarly doctoral system's change project.
Pre-requisite: CMN 681 Minimum Grade of C

CMN 683  Family NP Residency III  3 cr
Final course in residency series, the family nurse practitioner student continues to implement and evaluate project plan. This course provides the family nurse practitioner student the opportunity to fully express all DNP competencies. The family nurse practitioner student, guided by the core faculty and advisor completes quality improvement evidence-based system's change project.
Pre-requisite: CMN 682 Minimum Grade of C

CMN 692  CMN DNP Project Progression  3 cr
Students will register for this course to complete residency course work under supervision of faculty. Students must remain continuously enrolled until all residency requirements are completed.
Co-requisite: CMN 619
Pre-requisite: CMN 618 Minimum Grade of C or CMN 645 Minimum Grade of C or CMN 682 Minimum Grade of C