Maternal Child Nursing

MCN 340  Maternal-Gyn Health Nsg  3 cr
Provides students the opportunity to analyze theories, concepts, research, and issues and trends in nursing of the childbearing family. Content includes internal and external environmental factors affecting the health of the childbearing family. Emphasis is on the role of the professional nurse in health promotion and maintenance, and wellness/illness care of the childbearing family.
Co-requisite: MCN 341
Pre-requisite: NU 325 Minimum Grade of C and (HSC 243 Minimum Grade of C or HSC 343 Minimum Grade of C) and HSC 342 Minimum Grade of C and (NU 211 Minimum Grade of C or NU 300 Minimum Grade of C) and (NU 221 Minimum Grade of C or NU 301 Minimum Grade of C) and NU 327 Minimum Grade of C

MCN 341  Maternal-Gyn Health Nsg Clin  3 cr
Clinical practice course in nursing of the childbearing family. Focus is on the application of theories, concepts, research, and issues and trends in nursing of the childbearing family. Emphasis is on the role of the professional nurse in nursing care of the childbearing family and on the use of the nursing process with the childbearing family.
Co-requisite: MCN 340
Pre-requisite: (NU 211 Minimum Grade of C or NU 300 Minimum Grade of C) and (NU 221 Minimum Grade of C or NU 301 Minimum Grade of C) and NU 325 Minimum Grade of C and HSC 342 Minimum Grade of C and (HSC 243 Minimum Grade of C or HSC 343 Minimum Grade of C) and NU 327 Minimum Grade of C

MCN 345  Child Health Nursing  3 cr
Provides students the opportunity to analyze theories, concepts, research, and issues and trends in child health nursing. Content includes internal and external environmental factors affecting the health of children. Emphasis is on the role of the professional nurse in health promotion and maintenance, illness care, and rehabilitation of children.
Co-requisite: MCN 346
Pre-requisite: NU 325 Minimum Grade of C and (HSC 243 Minimum Grade of C or HSC 343 Minimum Grade of C) and HSC 342 Minimum Grade of C and (NU 211 Minimum Grade of C or NU 300 Minimum Grade of C) and (NU 221 Minimum Grade of C or NU 301 Minimum Grade of C) and NU 327 Minimum Grade of C

MCN 346  Child Health Nursing Clinical  3 cr
Clinical practice course in child health nursing. Focus is on the application of theories, concepts, research, and issues and trends in child health nursing. Emphasis is on the role of the professional nurse in child health nursing and on the use of the nursing process with children and their families.
Co-requisite: MCN 345
Pre-requisite: (NU 211 Minimum Grade of C or NU 300 Minimum Grade of C) and (NU 221 Minimum Grade of C or NU 301 Minimum Grade of C) and NU 325 Minimum Grade of C and HSC 342 Minimum Grade of C and (HSC 243 Minimum Grade of C or HSC 343 Minimum Grade of C) and NU 327 Minimum Grade of C

MCN 347  NuChild-Bearing/Child Rearing  4 cr
Analysis of theories, concepts, evidence, and issues and trends in professional nursing care of the childbearing and childrearing family. Emphasis on the use of the nursing process and other systematic approaches to plan, implement, and evaluate health promotion and maintenance activities, illness care, and rehabilitation with individuals and families in various stages of childbearing and childrearing, as well as the gynecological care of women in a variety of acute and community settings.
Co-requisite: MCN 348
Pre-requisite: CMN 350 Minimum Grade of C and CMN 351 Minimum Grade of C and (NU 211 Minimum Grade of C or NU 300 Minimum Grade of C) and (NU 221 Minimum Grade of C or NU 301 Minimum Grade of C)

MCN 348  Childbearing/Childrearing Clin  4 cr
The purpose of this course is to provide students the opportunity to engage in clinical practice with childbearing and childrearing families as well as the gynecologic care of women. Emphasis is on the role of the professional nurse in the application of concepts and theories related to health promotion and maintenance, illness care and rehabilitation with childbearing and childrearing families.
Co-requisite: MCN 347
Pre-requisite: CMN 350 Minimum Grade of C and CMN 351 Minimum Grade of C and (NU 211 Minimum Grade of C or NU 300 Minimum Grade of C) and (NU 221 Minimum Grade of C or NU 301 Minimum Grade of C)

MCN 538  Intro to Women’s Health NP  3 cr
The purpose of this course is to expand the Women’s Health Nurse Practitioner student’s knowledge and skills for obtaining, recording and analyzing a systematic health assessment of women. Emphasis is on the synthesis and application of nursing and related theories and scientific knowledge to the development of differential/nursing diagnoses as a basis for health promotion and management.
Co-requisite: MCN 541
Pre-requisite: NU 545 Minimum Grade of C and NU 518 Minimum Grade of C
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MCN 541</td>
<td>HPDP Women's Health NP</td>
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<td>The purpose of this didactic course is to prepare the Women's Nurse Practitioner student to identify and implement appropriate health promotion and disease prevention strategies across the lifespan. The focus is on the advanced practice nursing of individuals and families in primary care settings. Emphasis is placed on health promotion/disease prevention with strategic planning at the primary, secondary and tertiary levels of prevention. Various issues are explored pertinent to the advanced practice role. Co-requisite: MCN 538</td>
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<tr>
<td>MCN 542</td>
<td>Women's Health NP I</td>
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<td>The purpose of this didactic course is to prepare the Women's Health Nurse Practitioner student to assess, diagnose, and manage selected health care needs of women. The focus is on advanced practice nursing with women primary, acute, and chronic health care settings. Emphasis is on wellness and the pathophysiology and epidemiology underlying acute and chronic health problems. Co-requisite: MCN 543 Pre-requisite: MCN 538 Minimum Grade of C and NU 578 Minimum Grade of C</td>
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<td>MCN 543</td>
<td>Women's Health NP Pract I</td>
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<td>The purpose of this practicum course is to provide opportunities for the Women's Health Nurse Practitioner student to apply concepts from MCN 542 Advanced Women's Health Nursing II in select clinical settings. Focus is on advanced practice nursing with women and families in primary, acute, and chronic health care settings. The emphasis is on diagnostic reasoning and decision making/critical thinking. Co-requisite: MCN 542</td>
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<tr>
<td>MCN 544</td>
<td>Women's Health NP II</td>
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<td>The purpose of this course is to provide the Women's Health Nurse Practitioner student an in-depth study of the health care management of women within the framework of advanced nursing. The focus is on selected acute and chronic complex health care problems. Emphasis is on the interaction among health care providers in a culturally diverse environment. Co-requisite: MCN 545 Pre-requisite: MCN 542 Minimum Grade of C</td>
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<tr>
<td>MCN 545</td>
<td>Women's Health NP Pract II</td>
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<td>The purpose of this course is to provide opportunity for the Women's Health Nurse Practitioner student to practice within an advanced nursing framework. The focus is on the role of the advanced practice nurse in the health care management of women. Emphasis is on collaboration with other health care providers in a culturally diverse environment. Co-requisite: MCN 544</td>
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<td>MCN 546</td>
<td>Women's Health NP Pract III</td>
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<td>The purpose of this culminating course is to provide a preceptor and faculty facilitated experience in the Women's Health Nurse Practitioner role. The focus is on the application and synthesis of knowledge and skills acquired in all previous courses. Co-requisite: MCN 547 Pre-requisite: MCN 544 Minimum Grade of C and NU 608 Minimum Grade of C and NU 607 Minimum Grade of C</td>
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<td>MCN 547</td>
<td>Adv Women's Health NP IV</td>
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<td>The purpose of this course is to provide a forum for the evaluation of issues and trends encountered in advanced women's health nursing care. Emphasis is on critical analysis and management of issues by the Women's Health Nurse Practitioner student in an interdisciplinary health care system. Co-requisite: MCN 546 Pre-requisite: NU 607 Minimum Grade of C and NU 608 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C</td>
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<td>MCN 548</td>
<td>Intro to Ped Primary Care NP</td>
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<td>The purpose of this first didactic course is to prepare Advanced Pediatric Primary Care Nurse Practitioner students to assess, diagnose, and manage selected health care needs of children. Emphasis is placed on synthesis and application of nursing and related theories and scientific knowledge to the development of differential/nursing diagnoses as a basis for health promotion and management. Co-requisite: MCN 551 Pre-requisite: NU 545 Minimum Grade of C and NU 518 Minimum Grade of C</td>
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<td>MCN 551</td>
<td>HPDP Pediatric Primary Care NP</td>
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<td>The purpose of this didactic course is to prepare the Pediatric Primary Care Nurse Practitioner student to identify and implement appropriate health promotion and disease prevention strategies for children from birth to adolescence. The focus is on the advanced practice nursing of children and families in primary care settings. Emphasis is placed on health promotion/disease prevention with strategic planning at the primary, secondary, and tertiary levels of prevention. Various issues are explored pertinent to the advanced practice role. Co-requisite: MCN 548</td>
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<td>MCN 552</td>
<td>Pediatric Prim Care NP I</td>
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<td>The purpose of this didactic course is to prepare the Advanced Pediatric Primary Care Nurse Practitioner student to assess, diagnose, and manage selected health care needs of children from birth to school age. The focus is on advanced practice nursing with children and families in primary care settings. Emphasis is on the wellness, and the pathophysiology and epidemiology underlying acute and chronic health problems. Co-requisite: MCN 553 Pre-requisite: MCN 548 Minimum Grade of C and NU 578 Minimum Grade of C</td>
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MCN 553 Ped Prim Care NP Prac I 4 cr
The purpose of this practicum course is to provide opportunities for the Advanced Pediatric Primary Care Nurse Practitioner student to apply concepts in select clinical settings. Focus is on advanced practice nursing with children and families in primary care settings. The emphasis is on diagnostic reasoning and decision making/critical thinking.
Co-requisite: MCN 552

MCN 554 Pediatric Primary Care NP II 3 cr
The purpose of this course is to provide the Advanced Pediatric Primary Care Nurse Practitioner student an in-depth study of the health care management of children from school age to adolescence within the framework of advanced nursing. The focus is on selected acute and chronic complex health problems. Emphasis is on the interaction among health care providers in a culturally diverse environment.
Co-requisite: MCN 555
Pre-requisite: MCN 552 Minimum Grade of C

MCN 555 Ped Prim Care NP Prac II 2 cr
The purpose of this course is to provide opportunity for the Pediatric Primary Care Nurse Practitioner student to practice within an advanced nursing framework. The focus is on the role of the advanced practice nurse in the health care management of children. Emphasis is on collaboration with other health care providers in a culturally diverse environment.
Co-requisite: MCN 554

MCN 556 Adv Ped Prim Care NP Prac IV 3 cr
The purpose of this culminating course is to provide a preceptor and faculty facilitated experience in the Pediatric Primary Care Nurse Practitioner role. The focus is on the application and synthesis of knowledge and skills acquired in all previous courses.
Co-requisite: MCN 557
Pre-requisite: MCN 554 Minimum Grade of C and NU 608 Minimum Grade of C and NU 607 Minimum Grade of C

MCN 557 Adv Ped Prim Care NP IV 3 cr
The purpose of this course is to provide a forum for the evaluation of issues and trends encountered in advanced pediatric primary care health nursing. Emphasis is on critical analysis and management of issues by the Advanced Pediatric Primary Care Nurse Practitioner in an interdisciplinary health care delivery system.
Co-requisite: MCN 556
Pre-requisite: NU 607 Minimum Grade of C and NU 608 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C

MCN 558 Intro to Acute Care NP 3 cr
The purpose of this course is to expand the Advanced Pediatric Acute Care Nurse Practitioner student's knowledge and skills for obtaining, recording, and analyzing a systematic health assessment of the infant, child, and adolescent in a primary care setting. Emphasis is placed on the synthesis of nursing in application and related theories and scientific knowledge for the development of differential/nursing diagnosis as a basis for health promotion and management.
Co-requisite: MCN 571
Pre-requisite: NU 518 Minimum Grade of C and NU 545 Minimum Grade of C

MCN 562 Pediatric Acute Care NP I 3 cr
This course provides Advanced Pediatric Acute Care Nurse Practitioner students to assess, diagnose, and manage selected health care needs of children. The focus is on advanced practice nursing with children and families in acute care settings. Emphasis is placed on wellness and the pathophysiology and epidemiology underlying acute and chronic health problems.
Co-requisite: MCN 563

MCN 563 Ped Acute Care NP I 4 cr
This course provides an opportunity for the Advanced Pediatric Acute Care Nurse Practitioner student to apply concepts in select clinical settings. Focus is on children and families in acute care settings. The emphasis is on diagnostic reasoning and decision making/critical thinking. Practicum experiences will include rotations with a primary preceptor.
Co-requisite: MCN 562

MCN 564 Pediatric Acute Care NP II 3 cr
This course provides an in-depth study of the health care management of the Advanced Pediatric Acute Care patient. Emphasis is on the interaction among health care providers in a culturally diverse environment.
Co-requisite: MCN 565
Pre-requisite: MCN 562 Minimum Grade of C and MCN 563 Minimum Grade of C

MCN 565 Ped Acute Care NP Prac II 2 cr
This course provides an opportunity for the Advanced Pediatric Acute Care Nurse Practitioner student to apply concepts in select clinical settings. The emphasis is on diagnostic reasoning and decision-making/critical thinking.
Co-requisite: MCN 564
Pre-requisite: MCN 562 Minimum Grade of C and MCN 563 Minimum Grade of C
MCN 566  Adv Ped Acute Care NP Prac IV  3 cr
This course provides a forum for the evaluation of issues and trends encountered in Advanced Pediatric Acute Care nursing. Emphasis is on critical analysis and management of issues by the Advanced Pediatric Acute Care Nurse Practitioner in an interdisciplinary health care delivery system.
Co-requisite: MCN 567
Pre-requisite: MCN 564 Minimum Grade of C and MCN 565 Minimum Grade of C or NU 607 Minimum Grade of C or NU 608 Minimum Grade of C or NU 610 Minimum Grade of C or NU 613 Minimum Grade of C

MCN 567  Adv Ped Acute Care NP IV  3 cr
The purpose of this course is to provide a preceptor and faculty facilitated experience in the Advanced Pediatric Acute Care Nurse Practitioner role. The focus is on application and synthesis of knowledge and skills acquired in all previous courses.
Co-requisite: MCN 566
Pre-requisite: NU 607 Minimum Grade of C and NU 608 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C and MCN 564 Minimum Grade of C and MCN 565 Minimum Grade of C

MCN 568  Intro to Neonatal NP  3 cr
The purpose of this first didactic course is to prepare Advanced Neonatal Nurse Practitioner students to assess, diagnose, and manage selected health care needs of neonates. Emphasis is placed on synthesis and application of nursing and related theories and scientific knowledge to the development of differential/nursing diagnoses as a basis for health promotion and management.
Co-requisite: MCN 571
Pre-requisite: NU 545 Minimum Grade of C and NU 518 Minimum Grade of C

MCN 571  HPDP NNP/Peds Acute NP  2 cr
The purpose of this didactic course is to prepare the Neonatal and Acute Care Pediatric Nurse Practitioner students to identify and implement appropriate health promotion and disease prevention strategies for the neonate to age 21 years. The focus is on the advanced practice nursing of individuals and families in primary care settings. Emphasis is placed on health promotion/disease prevention with strategic planning at the primary, secondary and tertiary levels of prevention. Various issues are explored pertinent to the advanced practice role.
Co-requisite: MCN 568
Pre-requisite: MCN 558 Minimum Grade of C or MCN 568 Minimum Grade of C

MCN 572  Neonatal NP I  3 cr
The purpose of this didactic course is to prepare the Advanced Neonatal Nurse Practitioner student to assess, diagnose, and manage selected health care needs of neonates. The focus is on neonates and families in primary, acute, and chronic health care settings. Emphasis is placed on wellness and the pathophysiology and epidemiology underlying acute and chronic health problems.
Co-requisite: MCN 573
Pre-requisite: MCN 568 Minimum Grade of C and NU 578 Minimum Grade of C

MCN 573  Neonatal NP Pract I  3 cr
The purpose of this practicum course is to provide opportunities for the Advanced Neonatal Nurse Practitioner student to apply concepts in select clinical settings. Focus is on advanced nursing practice with neonates and their families in primary, acute, and chronic health care settings. The emphasis is on diagnostic reasoning and decision making/critical thinking.
Co-requisite: MCN 572

MCN 574  Neonatal NP II  3 cr
The purpose of this course is to provide the Advanced Neonatal Nurse Practitioner student an in-depth study of the neonate within the framework of nursing. The focus is on selected acute and chronic complex health problems of neonates in the primary, acute, and chronic care settings. Emphasis is on the interaction among health care providers in a culturally diverse environment.
Co-requisite: MCN 575
Pre-requisite: MCN 572 Minimum Grade of C

MCN 575  Neonatal NP Prac II  2 cr
The purpose of this course is to provide opportunity for the Advanced Neonatal Nurse Practitioner student to practice within an advanced nursing framework. The focus is on the role of the advanced practice nurse in the management of the neonate. Emphasis is on collaboration with other health care providers in a culturally diverse environment.
Co-requisite: MCN 574

MCN 576  Advanced Neonatal NP Prac IV  3 cr
The purpose of this culminating course is to provide a preceptor-faculty facilitated experience in the Advanced Neonatal Nurse Practitioner role. The focus is on the application and synthesis of knowledge and skills acquired in all previous courses.
Co-requisite: MCN 577
Pre-requisite: MCN 574 Minimum Grade of C and NU 607 Minimum Grade of C and NU 608 Minimum Grade of C
MCN 577  Advanced Neonatal NP IV  3 cr
The purpose of this course is to provide a forum of the evaluation of issues and trends encountered in advanced neonatal nursing care. Emphasis is on critical analysis and management of issues by the Advanced Neonatal Nurse Practitioner in an interdisciplinary health care system.
Co-requisite: MCN 576
Pre-requisite: NU 607 Minimum Grade of C and NU 608 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C

MCN 604  Pediatric Acute Care NP PP&D  3 cr
This course assists the Pediatric Acute Care Nurse Practitioner DNP student to learn the processes embedded in developing a doctoral synthesis project. The course will address all aspects of project planning and development as a preliminary step to the Acute Care Pediatric Nurse Practitioner students' selection of a topic or phenomenon of interest for the project and will incorporate well-built questions, search strategies and outcomes, identification of resources needed, plan for evaluation and dissemination.

MCN 617  Pediatric Acute Care NP Res I  3 cr
Theories of leadership, motivation, power, and change are used to influence change in health care organizations. This course will implement evidence-based clinical models and evaluate their effectiveness in health outcomes. The student will synthesize, critique, and apply evidence to support quality clinical or organizational practices. In this mentored and supervised experience, the student will work with the primary faculty advisor to complete projects and advance their selected practice area. The student will have access to and authority for expanded scope of practice to master the DNP competencies. Residency sites will depend upon the student's career trajectory and approval by collaborating faculty. During the residency semester, students must participate in scheduled scholarly seminars online. Clinical hours of direct practice/management is required.
Pre-requisite: MCN 604 Minimum Grade of C

MCN 618  Pediatric Acute Care NP Res II  3 cr
Provides students the opportunity to fully express all DNP competencies. The student, guided by the faculty facilitator, will implement the scholarly doctoral system's change project.
Pre-requisite: MCN 617 Minimum Grade of C

MCN 619  Pediatric Acute Cre NP Res III  3 cr
Final course in residency series as student continues to implement and evaluate project plan. Provides student the opportunity to fully express all DNP competencies. The student, guided by the core faculty and advisor, completes quality improvement evidence-based system's change project.
Pre-requisite: MCN 618 Minimum Grade of C

MCN 625  WHNP CNS PP&D  3 cr
This course assists the women's health clinical nurse specialist DNP student to learn the processes embedded in developing a doctoral synthesis project. The course will address all aspects of project planning and development as a preliminary step to the women's health clinical nurse specialist students' selection of a topic or phenomenon of interest for the project and will incorporate well-built questions, search strategies and outcomes, identification of resources needed, plan for evaluation and dissemination.

MCN 626  WHNP CNS Residency I  3 cr
Theories of leadership, motivation, power, and change are used to influence change in health care organizations. This course will implement evidence-based clinical models and evaluate their effectiveness in health outcomes. The women's health clinical nurse specialist student will synthesize, critique, and apply evidence to support quality clinical or organizational practices. In this mentored and supervised experience, the women's health clinical nurse specialist student will work with the primary faculty advisor to complete projects and advance their selected practice area. The women's health clinical nurse specialist student will have access to and authority for expanded scope of practice to master the DNP competencies. Residency sites will depend upon the student's career trajectory and approval by collaborating faculty. During the residency semester, the women's health clinical nurse specialist student must participate in scheduled scholarly seminars online. Clinical hours of direct practice/management is required.
Pre-requisite: MCN 625 Minimum Grade of C

MCN 627  WHNP CNS Residency II  3 cr
Provides women's health clinical nurse specialist students the opportunity to fully express all DNP competencies. The women's health clinical nurse specialist student, guided by the faculty facilitator, will implement the scholarly doctoral system's change project.
Pre-requisite: MCN 626 Minimum Grade of C

MCN 628  WHNP CNS Residency III  3 cr
Final course in residency series as women's health clinical nurse specialist student continues to implement and evaluate project plan. Provides the women's health clinical nurse specialist student the opportunity to fully express all DNP competencies. The women's health clinical nurse specialist student, guided by the core faculty and advisor completes quality improvement evidence-based system's change project.
Pre-requisite: MCN 627 Minimum Grade of C
MCN 637  Peds CNS Proj Plan/Development  3 cr
This course assists the pediatric clinical nurse specialist DNP student to learn the processes embedded in developing a doctoral synthesis project. The course will address all aspects of project planning and development as a preliminary step to the pediatric clinical nurse specialist students' selection of a topic or phenomenon of interest for the project and will incorporate well-built questions, search strategies and outcomes, identification of resources needed, plan for evaluation and dissemination.

MCN 638  Pediatric CNS Residency I  3 cr
Theories of leadership, motivation, power, and change are used to influence change in health care organizations. This course will implement evidence-based clinical models and evaluate their effectiveness in health outcomes. The pediatric clinical nurse specialist student will synthesize, critique, and apply evidence to support quality clinical or organizational practices. In this mentored and supervised experience, the pediatric clinical nurse specialist student will work with the primary faculty advisor to complete projects and advance their selected practice area. The pediatric clinical nurse specialist student will have access to and authority for expanded scope of practice to master the DNP competencies. Residency sites will depend upon the pediatric clinical nurse specialist student's career trajectory and approval by collaborating faculty. During the residency semester, the pediatric clinical nurse specialist student must participate in scheduled scholarly seminars online. Clinical hours of direct practice/management is required.
Pre-requisite: MCN 637 Minimum Grade of C

MCN 639  Peds CNS Residency II  3 cr
Provides pediatric clinical nurse specialist students the opportunity to fully express all DNP competencies. The pediatric clinical nurse specialist student, guided by the faculty facilitator, will implement the scholarly doctoral system's change project.
Pre-requisite: MCN 638 Minimum Grade of C

MCN 640  Peds CNS Residency III  3 cr
Final course in residency series as pediatric clinical nurse specialist student continues to implement and evaluate project plan. Provides pediatric clinical nurse specialist student the opportunity to fully express all DNP competencies. The pediatric clinical nurse specialist student, guided by the core faculty and advisor completes quality improvement evidence-based system's change project.
Pre-requisite: MCN 639 Minimum Grade of C

MCN 644  Women's Health NP PP&D  3 cr
This course assists the women's health nurse practitioner DNP student to learn the processes embedded in developing a doctoral synthesis project. The course will address all aspects of project planning and development as a preliminary step to the women's health nurse practitioner student's selection of a topic or phenomenon of interest for the project and will incorporate well-built questions, search strategies and outcomes, identification of resources needed, plan for evaluation and dissemination.

MCN 645  Women's Health NP Residency I  3 cr
Theories of leadership, motivation, power, and change are used to influence change in health care organizations. This course will implement evidence-based clinical models and evaluate their effectiveness in health outcomes. The women's health nurse practitioner student will synthesize, critique, and apply evidence to support quality clinical or organizational practices. In this mentored and supervised experience, the women's health nurse practitioner student will work with the primary faculty advisor to complete projects and advance their selected practice area. The women's health nurse practitioner student will have access to and authority for expanded scope of practice to master the DNP competencies. Residency sites will depend upon the women's health nurse practitioner student's career trajectory and approval by collaborating faculty. During the residency semester, the women's health nurse practitioner student must participate in scheduled scholarly seminars online. Clinical hours of direct practice/management is required.
Pre-requisite: MCN 644 Minimum Grade of C

MCN 646  Women's Health NP Residency II  3 cr
Provides women's health nurse practitioner students the opportunity to fully express all DNP competencies. The women's health nurse practitioner student, guided by the faculty facilitator, will implement the scholarly doctoral system's change project.
Pre-requisite: MCN 645 Minimum Grade of C

MCN 647  Women's Health NP Res III  3 cr
Final course in residency series as women's health nurse practitioner student continues to implement and evaluate project plan. Provides women's health nurse practitioner student the opportunity to fully express all DNP competencies. The women's health nurse practitioner student, guided by the core faculty and advisor completes quality improvement evidence-based system's change project.
Pre-requisite: MCN 646 Minimum Grade of C

MCN 654  Pediatric Primary Care NP PP&D  3 cr
This course assists the pediatric primary care nurse practitioner DNP student to learn the processes embedded in developing a doctoral synthesis project. The course will address all aspects of project planning and development as a preliminary step to the pediatric primary care nurse practitioner student's selection of a topic or phenomenon of interest for the project and will incorporate well-built questions, search strategies and outcomes, identification of resources needed, plan for evaluation and dissemination.
MCN 655  Pediatric Primary Care NP Res  3 cr
Theories of leadership, motivation, power, and change are used to influence change in health care organizations. This course will implement evidence-based clinical models and evaluate their effectiveness in health outcomes. The pediatric primary care nurse practitioner student will synthesize, critique, and apply evidence to support quality clinical or organizational practices. In this mentored and supervised experience, the pediatric primary care nurse practitioner student will work with the primary faculty advisor to complete projects and advance their selected practice area. The pediatric primary care nurse practitioner student will have access to and authority for expanded scope of practice to master the DNP competencies. Residency sites will depend upon the pediatric primary care nurse practitioner student's career trajectory and approval by collaborating faculty. During the residency semester, the pediatric primary care nurse practitioner student must participate in scheduled scholarly seminars online. Clinical hours of direct practice/management is required. Pre-requisite: MCN 654 Minimum Grade of C

MCN 656  Ped Primary Care NP Res II  3 cr
Provides pediatric primary care nurse practitioner students the opportunity to fully express all DNP competencies. The pediatric primary care nurse practitioner student, guided by the faculty facilitator, will implement the scholarly doctoral system's change project. Pre-requisite: MCN 655 Minimum Grade of C

MCN 657  Ped Primary Care NP Res III  3 cr
Final course in residency series as the Pediatric Primary Care Nurse Practitioner student continues to implement and evaluate project plan. Provides the Pediatric Primary Care Nurse Practitioner student the opportunity to fully express all DNP competencies. The Pediatric Primary Care Nurse Practitioner student, guided by the core faculty and advisor completes quality improvement evidence-based system's change project. Pre-requisite: MCN 656 Minimum Grade of C

MCN 674  NNP Project Plan & Development  3 cr
This course assists the neonatal nurse practitioner DNP student to learn the processes embedded in developing a doctoral synthesis project. The course will address all aspects of project planning and development as a preliminary step to the neonatal nurse practitioner students' selection of a topic or phenomenon of interest for the project and will incorporate well-built questions, search strategies and outcomes, identification of resources needed, plan for evaluation and dissemination.

MCN 675  NNP Residency I  3 cr
Theories of leadership, motivation, power, and change are used to influence change in health care organizations. This course will implement evidence-based clinical models and evaluate their effectiveness in health outcomes. The neonatal nurse practitioner student will synthesize, critique, and apply evidence to support quality clinical or organizational practices. In this mentored and supervised experience, the neonatal nurse practitioner student will work with the primary faculty advisor to complete projects and advance their selected practice area. The neonatal nurse practitioner student will have access to and authority for expanded scope of practice to master the DNP competences. Residency sites will depend upon the neonatal nurse practitioner student's career trajectory and approval by collaborating faculty. During the residency semester, the neonatal nurse practitioner student must participate in scheduled scholarly seminars online. Clinical hours of direct practice/management is required. Pre-requisite: MCN 674 Minimum Grade of C

MCN 676  NNP Residency II  3 cr
Provides neonatal nurse practitioner students the opportunity to fully express all DNP competencies. The neonatal nurse practitioner student, guided by the faculty facilitator, will implement the scholarly doctoral system's change project. Pre-requisite: MCN 675 Minimum Grade of C

MCN 677  NNP Residency III  3 cr
Final course in residency series as neonatal nurse practitioner student continues to implement and evaluate project plan. Provides neonatal nurse practitioner student the opportunity to fully express all DNP competences. The neonatal nurse practitioner student, guided by the core faculty and advisor completes quality improvement evidence-based system's change project. Pre-requisite: MCN 676 Minimum Grade of C

MCN 692  MCN DNP Project Progression  3 cr
Students will register for this course to complete residency course work under supervision of faculty. Students must remain continuously enrolled until all residency requirements are completed. Pre-requisite: MCN 618 Minimum Grade of C or MCN 627 Minimum Grade of C or MCN 639 Minimum Grade of C or MCN 646 Minimum Grade of C or MCN 656 Minimum Grade of C or MCN 676 Minimum Grade of C