The Graduate Student Teaching Skills Certification Program at the University of South Alabama provides USA graduate students with approximately 40 hours of basic skills, strategies, and experiences to prepare for a career that will involve the delivery of education or training.

**Designing Your Course Workshop.** This session will focus on the basics of course design, from course topics and learner analysis to creating a framework for student-centered learning activities.

**Aligning Objectives and Assessment I Workshop.** In this first of a two-part workshop, participants will practice using taxonomies to classify learning outcomes, construct thorough three-component objectives, and align assessment items with meaningful learning outcomes.
Aligning Objectives and Assessment II Workshop. This is a continuation of the previous assessment workshop. Levels of the cognitive domain will be used to create subject-area questions for class discussions, group activities, or student assignments.

Active Learning Strategies Workshop. This session will provide participants with an array of in-class activities that can transform the classroom from a passive, instructor-based environment to a vibrant, student-centered learning space.

Collaborative Learning Strategies Workshop. This session will introduce participants to collaborative instructional strategies that can be used in courses to improve students’ reasoning, problem solving, social interaction, and critical thinking skills.

Motivational Strategies Workshop. This session will present three practical theories of motivation that can be easily applied to helping students be more engaged in instructional activities in the classroom and online.

Teaching with Technology Workshops. These workshops introduce participants to a wide variety of instructional technologies. More importantly, they present effective pedagogical strategies for using these technologies to improve student learning.

Sakai 101. This four-part series of workshops introduces participants to the University’s learning management system, USAonline. It is offered on campus or online and covers getting started, content delivery, assessment, and communication in the online environment.

Teaching Observation. Participants in the Graduate Student Teaching Skills Certification Program will observe two experienced instructors in their discipline and write a brief reflection on the instructional strategies employed in the classroom.

Micro-Teaching. This teaching improvement technique provides new instructors with the opportunity to practice in front of a small group of peers. Each participant will deliver a brief lesson (15-20 minutes) and receive feedback on his or her performance.

SoTL Research Topic Review. Participants will prepare a short, structured research topic review using the Scholarship of Teaching and Learning literature related to their academic content area.

Service at ILC Teaching Events. Each participant will provide administrative or logistical support at Teaching and Learning events offered by the ILC or other campus programs (e.g., Faculty Development Day, CoTL, Summer Academy, Team-Based Learning Summer Workshops, etc.).